

## 2<sup>nd</sup> Annual Oregon Arts Education Congress Teambuilding Activity

**Title of Activity-** Drawing and writing

**Facilitator Name** Paul Bennett

**Introduction:** *2 -3 sentence overview of activity* Drawing first is a great way to get kids to write afterwards. Participants will learn a few simple drawing skills that will be then combined with writing.

**Ideal group size for this activity** 12

**Age Range/Appropriateness** All ages and forms of appropriateness

**1-3 Learning Outcomes** *What will participants gain from the activity?*  
Drawing skills to impress your students with.  
Drawing as a way to encourage writing, especially among boys.

**Materials needed:** *if any* Pencils and computer paper.

**Procedure:**

1. I draw
  2. You draw
  3. I draw  
you draw
- We all talk and write a bit to make our examples.  
Etc.

**Opportunities to expand/follow-up questions:** *if any*

**Notes from the facilitator:** *pitfalls to avoid, things to think about, lessons learned, etc. if any*