

2nd Annual Oregon Arts Education Congress Teambuilding Activity

Title of Activity Identity Sculpture

Facilitator Name: Marna Stalcup

Introduction: 2 - 3 sentence overview of activity

This hands-on activity allows participants to introduce themselves and explore common experiences or personal characteristics. As they explore these connections, they will create a group name and table sculpture to represent their new, shared identity.

Ideal group size for this activity: 5 to 10

Age Range/Appropriateness: 10 and up

1-3 Learning Outcomes *What will participants gain from the activity?*

Stimulate the sharing of ideas
Find commonalities and perhaps differences among participants
Translate character attributes into visual form

Materials needed: *if any* Found objects and miscellaneous art and office supplies (3X5 cards, paper, markers, pipe cleaners, stickers or labels, paperclips, yarn or string, tape, etc.)

Procedure:

1. Upon arrival, ask each participant to record on one side of a 3X5 card a favorite character from their childhood and, on the other side, what about the character appealed to them. Can be an imaginary friend, hero, or even their best Halloween costume. (1 min)
2. During introductions, each person also shares their character and attribute. 3X5 cards can be used as "place cards" so others can see. (2 min)
3. Turn "place cards" over so attributes are visible and have the group brainstorm those that are common among the characters. (1 min)
4. The group decides on a group name that represents their shared identity. (1 min)
5. Using the materials provided or other found objects, the group translates their name into visual form by creating a 3-D work of art for a table centerpiece. Be sure to include a sign with the group name. (10 min)
6. An artist statement is optional.

Opportunities to expand/follow-up questions: *if any*

Notes from the facilitator: *pitfalls to avoid, things to think about, lessons learned, etc. if any*